



# PLANNING HIGHLIGHTS JUNE TO DECEMBER 2018

# What We Did Together

- Met as parents and students first – Latino, Hmong, and African-American
- Met as partners – community organizations, parents, and school
- Identified areas to work on
- Developed an individual learning plan draft for students, parents and teachers
  - Parent Mrs. Lucero Villegas to present
- Tried it with 10 students/parents K-5

# What the Schools Did

- Trauma training for teachers and personnel
- African-American parent meeting in November (24 of 180 parents attended)
- Hmong parent meeting to occur in February
- Administration learned about multi-tiered systems of support to train others
- Safety (Randy Morris update)

# What We Learned

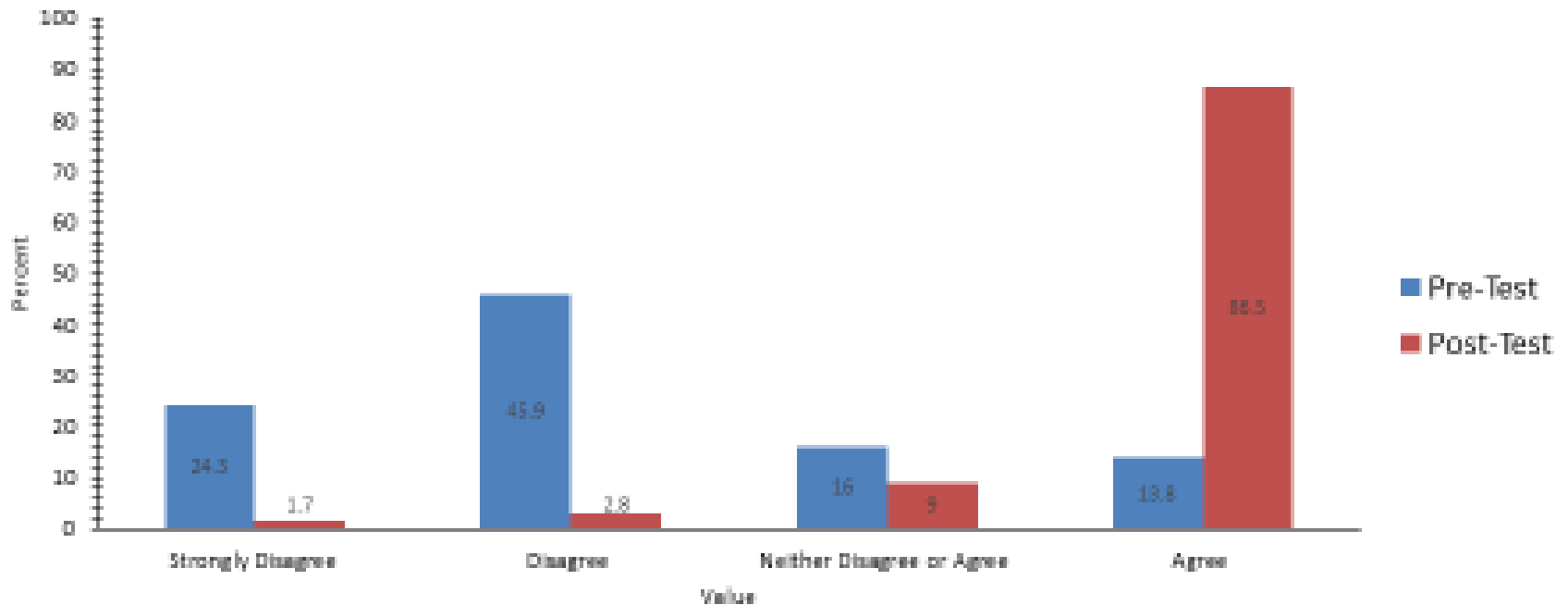
- School communication methods were better but the content wasn't being understood by parents
- The three primary cultures in the schools were not always understood well
- English language learning needs more attention in the schools
- The schools learned more about community resources to help

# What We Learned

- Most people identified systems issues or mental models (beliefs that keep the systems in place) to address
- Areas to address:
  - Individual attention
  - Suspension rates for A.A. and options needed
  - Cultural understanding
  - Safety concerns
  - Immigration concerns
  - Communication
  - How trauma affects all of us

# Trauma Training Data Example

# 3 I believe that I have had the training and support to implement trauma-informed strategies into my daily practice.



# Test of the ILP

- The ILP test was a good start
- It needs more examples for parents and students to understand the questions
- Teachers needed some technical fixes to make it easier to use
- Teachers felt more connected to parent and child
- Parents felt involved in their child's academics

# Next Steps

- Second grade classroom will test the third revision of the ILP
  - Meeting with parents to introduce it in January
  - Meetings with parents and students to develop first ILP in February
  - Review at March/April Parent/Teacher conference
  - Parent feedback early April
  - Measure improvement as compared to first half of the year
- Prior to next school year, training for schools on implicit bias





**THANK YOU ALL!**